

## Northside Middle

400 Glenwood Street  
Greenwood, SC 29649

**Grades** 6–8 Middle School

**Enrollment** 798 Students

**Principal** Beth Pinson 1864–941–5780

**Superintendent** Darrell Johnson 864–941–5400

**Board Chair** Dru James 864–223–1878

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	25	9	0

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 25 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Below Average	No

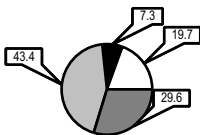
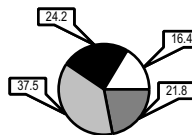
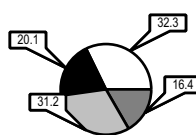
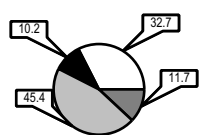
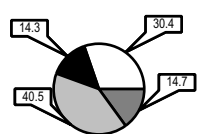
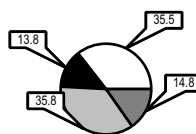
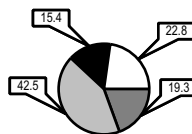
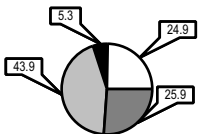
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
Algebra 1/Math for the Technologies 2	N/A	98.6
English 1	N/A	93.2
Biology 1/Applied Biology 2	N/A	76.9
Physical Science	N/A	24.6
All Subjects	N/A	96.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	781	94.1	17.4	43.9	30.9	7.7	47.7	Yes	Yes
<b>Gender</b>									
Male	384	93.2	22.3	44.0	29.1	4.6	40.7	N/A	N/A
Female	397	95.0	12.8	43.9	32.7	10.6	54.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	435	97.0	6.8	40.3	41.8	11.3	63.8	Yes	Yes
African American	268	88.4	29.9	52.9	15.4	1.8	24.4	Yes	Yes
Asian/Pacific Islander	19	100.0	22.2	38.9	22.2	16.7	38.9	I/S	I/S
Hispanic	58	96.6	48.9	35.6	13.3	2.2	22.2	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	677	99.7	14.7	44.1	32.9	8.4	50.9	N/A	N/A
Disabled	104	57.7	50.0	42.3	7.7	0.0	9.6	No	No
<b>Migrant Status</b>									
Migrant	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	773	94.0	17.2	44.0	31.0	7.8	47.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	67	97.0	41.5	39.6	13.2	5.7	24.5	Yes	Yes
Non-Limited English Proficient	714	93.8	15.3	44.3	32.4	7.9	49.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	351	89.5	33.5	50.9	14.5	1.1	22.2	No	Yes
Full-pay meals	430	97.9	6.6	39.3	42.0	12.2	64.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	781	94.4	13.1	38.1	23.0	25.8	61.3	Yes	Yes
<b>Gender</b>									
Male	384	93.5	12.8	37.8	24.4	25.0	61.3	N/A	N/A
Female	397	95.2	13.4	38.4	21.7	26.5	61.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	435	97.0	4.8	29.8	30.5	35.0	77.8	Yes	Yes
African American	268	89.2	26.0	51.1	13.0	9.9	34.5	Yes	Yes
Asian/Pacific Islander	19	100.0	0.0	27.8	16.7	55.6	88.9	I/S	I/S
Hispanic	58	96.6	28.9	53.3	8.9	8.9	35.6	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	677	99.7	10.7	37.1	24.2	28.0	65.1	N/A	N/A
Disabled	104	59.6	40.7	50.0	9.3	0.0	16.7	Yes	No
<b>Migrant Status</b>									
Migrant	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	773	94.3	12.9	38.1	23.0	26.0	61.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	67	97.0	22.6	47.2	9.4	20.8	47.2	Yes	Yes
Non-Limited English Proficient	714	94.1	12.3	37.4	24.1	26.2	62.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	351	90.0	24.5	53.8	13.0	8.7	34.3	Yes	Yes
Full-pay meals	430	97.9	5.4	27.6	29.8	37.3	79.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	781	99.5	32.1	31.3	16.5	20.2	36.7
<b>Gender</b>							
Male	384	99.2	32.8	27.0	15.2	25.0	40.2
Female	397	99.7	31.5	35.2	17.6	15.7	33.3
<b>Racial/Ethnic Group</b>							
White	435	100.0	16.5	31.3	21.8	30.3	52.2
African American	268	98.5	55.3	30.5	10.2	4.1	14.2
Asian/Pacific Islander	19	100.0	38.9	11.1	11.1	38.9	50.0
Hispanic	58	100.0	45.7	43.5	4.3	6.5	10.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	677	99.4	26.1	32.8	18.2	22.9	41.1
Disabled	104	100.0	73.6	20.9	4.4	1.1	5.5
<b>Migrant Status</b>							
Migrant	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	773	99.5	31.8	31.3	16.6	20.3	36.9
<b>English Proficiency</b>							
Limited English Proficient	67	100.0	46.3	37.0	5.6	11.1	16.7
Non-Limited English Proficient	714	99.4	30.9	30.8	17.3	20.9	38.3
<b>Socio-Economic Status</b>							
Subsidized meals	351	98.9	52.3	33.9	8.9	4.9	13.8
Full-pay meals	430	100.0	17.4	29.4	22.0	31.3	53.2

<b>Social Studies</b>							
All Students	781	99.1	32.3	45.6	11.8	10.3	22.1
<b>Gender</b>							
Male	384	98.4	33.5	42.2	13.3	11.0	24.3
Female	397	99.7	31.2	48.8	10.4	9.6	20.0
<b>Racial/Ethnic Group</b>							
White	435	100.0	19.7	47.8	17.2	15.3	32.5
African American	268	97.8	50.0	43.4	3.7	2.9	6.6
Asian/Pacific Islander	19	100.0	16.7	55.6	11.1	16.7	27.8
Hispanic	58	98.3	58.7	34.8	4.3	2.2	6.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	677	99.0	27.0	47.9	13.3	11.7	25.1
Disabled	104	100.0	69.2	29.7	1.1	0.0	1.1
<b>Migrant Status</b>							
Migrant	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	773	99.1	32.1	45.7	11.9	10.3	22.2
<b>English Proficiency</b>							
Limited English Proficient	67	98.5	48.1	44.4	1.9	5.6	7.4
Non-Limited English Proficient	714	99.2	31.0	45.7	12.6	10.6	23.2
<b>Socio-Economic Status</b>							
Subsidized meals	351	98.0	53.3	40.7	3.6	2.3	6.0
Full-pay meals	430	100.0	17.2	49.2	17.7	16.0	33.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	286	99.7	29.6	38.6	27.3	4.5	31.8
	7	270	100.0	17.6	47.6	28.0	6.8	34.8
	8	277	100.0	20.4	45.5	25.5	8.6	34.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	95.0	19.5	42.0	30.7	7.8	38.5
	7	275	92.0	15.5	49.6	27.6	7.3	34.9
	8	248	95.6	17.1	40.1	34.7	8.1	42.8
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	286	99.7	18.0	38.6	28.8	14.6	43.4
	7	270	100.0	12.8	32.0	25.2	30.0	55.2
	8	277	100.0	24.7	42.0	19.2	14.1	33.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	95.0	11.3	41.6	26.0	21.2	47.2
	7	275	92.0	10.8	37.1	22.8	29.3	52.2
	8	248	96.4	17.4	35.7	20.1	26.8	46.9
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	286	98.3	42.8	33.7	13.3	10.2	23.5
	7	270	100.0	21.6	39.6	16.0	22.8	38.8
	8	276	100.0	33.5	39.4	11.8	15.4	27.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	45.0	28.9	12.0	14.0	26.0
	7	275	99.6	29.6	32.8	22.8	14.8	37.6
	8	248	98.8	21.2	32.0	14.3	32.5	46.8
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	286	98.6	43.6	38.7	10.2	7.5	17.7
	7	270	100.0	25.2	40.4	15.6	18.8	34.4
	8	277	100.0	40.4	43.9	10.6	5.1	15.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	99.6	31.5	48.5	11.2	8.7	19.9
	7	275	99.6	39.6	40.4	9.2	10.8	20.0
	8	248	98.0	25.2	48.3	15.2	11.3	26.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 798)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	19.8%	16.7%
Retention rate	1.9%	Down from 2.6%	2.2%	2.5%
Attendance rate	96.7%	Up from 96.0%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	Down from 6.8%	1.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.4%	Down from 6.5%	1.7%	1.0%
Eligible for gifted and talented	30.1%	Up from 29.7%	21.8%	15.6%
On academic plans	39.6%	N/AV	34.7%	39.9%
On academic probation	0.9%	N/AV	0.5%	0.7%
With disabilities other than speech	12.8%	Down from 12.9%	12.4%	12.4%
Older than usual for grade	6.0%	Down from 6.3%	3.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.6%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 49)</b>				
Teachers with advanced degrees	46.9%	Down from 54.0%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.3%	N/A	5.4%	9.1%
Teachers with emergency or provisional certificates	8.9%	Down from 12.5%	4.3%	5.6%
Teachers returning from previous year	82.2%	Down from 85.5%	87.4%	84.6%
Teacher attendance rate	93.3%	Down from 94.4%	95.2%	94.8%
Average teacher salary	\$42,196	Down 3.0%	\$42,859	\$42,267
Prof. development days/teacher	9.9 days	Up from 7.2 days	12.0 days	11.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 26.0 to 1	22.8 to 1	21.1 to 1
Prime instructional time	87.6%	Down from 88.9%	89.7%	89.0%
Dollars spent per pupil*	\$5,948	Up 10.5%	\$5,866	\$6,243
Percent of expenditures for teacher salaries*	60.4%	Up from 59.2%	60.4%	59.8%
Percent of expenditures for instruction*	62.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.5%	Down from 99.9%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Under Construction: Building Minds for Tomorrow" was the Northside Middle School theme for the 2005-2006 school year. Each morning began with the administration quoting the theme. Each afternoon during announcements the theme was repeated. Using the theme daily was a reminder to everyone at Northside of the school's purpose. This year, the eighth grade students did exceedingly well on the PSAT. Forty-three students earned the designation of Junior Scholars by scoring 50 or better on the math, reading, or writing portion of the PSAT. Six seventh grade students were named TIP Scholars for scoring 510 or higher on one portion of the SAT. To strengthen PACT growth, students had enrichment instruction designed to help them move from Basic to Proficient or from Proficient to Advanced on PACT. Students who needed extra instruction in reading attended a class, taught by a reading specialist, two days a week.

In addition to exhibiting good academic qualities, Northside students demonstrated good citizenship characteristics as well. The students collected over \$7,000 for the Katrina Relief Fund. The newly formed Student Council raised money for Relay for Life. The council raised over \$1,200 for the project. An annual Beta Club project to collect canned goods for the Food Bank was successful too. Northside students also assisted the school in meeting its United Way goal.

Another highlight of the 2005-2006 school year was receiving a \$50,000 grant from Pfizer/Capsugel. Implementation of the grant provided for activities in five categories: Scientists for a Lifetime, Career Aspirations, Excellence, Reading, and the Fine Arts. In addition to the Pfizer/Capsugel grant, two science teachers received \$2,800 in grants to provide enrichment opportunities in the classroom. Career exploration included scheduling guest speakers, and planning trips to the BMW plant in Greer, to LEGO competitions in Columbia, and to the G. Frank Russell Career Center. The Northside concert band was invited to play in the 2006 Grade National Adjudicator's Invitational. Eleven band students earned All-Region/State Honors this year. Art students decorated a Christmas tree for the Hospice Festival of Trees. During the Christmas choral and band concert, over 350 students performed. The dance team competed and earned a place for In the Spotlight.

Parental support remains strong at Northside. Parents volunteer to assist with PACT and many other activities. In February, parents pitched in to help with the student/faculty basketball game. Everyone had a wonderful time at the game. The parent support helps Northside's activities run smoother.

Speaking of running smoother, the Northside community looks forward to having fewer leaks, less hall congestion, greater technology, better traffic flow, and more classrooms at the new Northside which will be completed by August 2007. Even so, the Northside faculty and staff are not waiting for a new school to provide a quality education for students. Daily they seek ways to interest students in building minds for tomorrow by preparing each day.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	53	229	91
Percent satisfied with learning environment	94.3%	80.2%	83.1%
Percent satisfied with social and physical environment	94.3%	86.6%	79.1%
Percent satisfied with school-home relations	92.5%	88.3%	70.5%

\*Only students at the highest middle school grade level at this school and their parents were included.